## **Observed Breast Examination**

Student	Date					
Preceptor	eceptor Site					
Reviewing Expectations with the Student before the Exam						
	Yes	No	NA			
Introduce yourself.						
2. Adequately explain reasons for and procedure of the brea exam either before or during the exam	ast					
3. Maintain patient's individual need for privacy and comfort	t.					
Step out of the room to let patient undress in privacy, supply gown.	,					
4. Wash hands.						
PERFORM STEPS OF THE EXAM						
	Yes	No	NA			
<ol> <li>With patient sitting up, position her hands at her hips and ask her to gently push inward. Visualize for symmetry.</li> </ol>						
2. Ask patient to put hands together above head and press inward. Visualize for symmetry.						
With arms at side, palpate axilla bilaterally, feeling for lymph nodes						
4. Patient lies down with arms above head; palpate each breast in "lawnmower" fashion in an up and down directio using circular motion. Squeeze nipples to detect any discharge. Examine skin for any overlying skin changes. mass or cyst is found, palpate other breast at the same time to check for symmetry						
5. Ask patient to sit up and cover herself.						
6. Explain findings						
7. Review Self Breast Exam						
8. Discuss other screening or diagnostic tests, as indicated (mammogram, ultrasound, MRI)						
9. Devise follow-up plan (refer to breast surgeon, return in one month for exam, etc.)						
10 Ask patient if she understands and has any questions.						
Interpersonal Skills						
12. Greets patient						
13. Gives patient a chance to talk and ask questions						
14. Responds to nonverbal cues						
15. Makes eve contact						

16. Listens to what patient has to say

17. Displays empathy			
Comments			
Signature of Preceptor			
Signature of     Student			